

亞洲大學
100 學年度碩士班入學招生考試試題紙

學系別	考試科目	考試日期	時 間												
外國語文學系碩士班	語言學概論 (A)	100.04.16	10:40-12:20												
<p>※ 請用英文作答</p> <p>I. Define and differentiate the following pairs of terms. 30%</p> <ol style="list-style-type: none"> 1. locutionary act vs. illocutionary act 2. localizationist vs. holist 3. regressive assimilation vs. progressive assimilation 4. top-down approach vs. bottom-up approach 5. complement vs. adjunct <p>II. Answer the questions.</p> <ol style="list-style-type: none"> 1. What is X-bar theory? How is it different from traditional phrase structure rules? What are the advantages of X-bar theory? 20% 2. What is the Frayer Vocabulary Model? How do you use it for vocabulary teaching? 10% 3. How do you teach English pronunciation? Please write a lesson plan which includes your teaching strategies, teaching aids and teaching steps. 20% 4. Is the sentence “<i>Mary hit the boy with a book</i>” ambiguous? Please use phrase structure trees to explain it. 10% 5. Please examine the following English data and write phonological rules. <ol style="list-style-type: none"> a) the rule for long vowels 5% <table style="width: 100%; margin-left: 40px;"> <tr> <td style="width: 33%;">1. feed [fi:d]</td> <td style="width: 33%;">2. feet [fit]</td> <td style="width: 33%;">3. tide [t^h ai:d]</td> </tr> <tr> <td>4. tight [t^h aɪt]</td> <td>5. bus [bʌs]</td> <td>6. buzz [bʌ:z]</td> </tr> </table> b) the rule for aspirated voiceless stops 5% <table style="width: 100%; margin-left: 40px;"> <tr> <td style="width: 33%;">1. people [ˈp^hɪp^hɪ]</td> <td style="width: 33%;">2. toast [t^hoʊst]</td> <td style="width: 33%;">3. key [k^hi]</td> </tr> <tr> <td>4. photo [ˈfot^ho]</td> <td>5. recruit [rɪˈk^hrut]</td> <td></td> </tr> </table> 				1. feed [fi:d]	2. feet [fit]	3. tide [t ^h ai:d]	4. tight [t ^h aɪt]	5. bus [bʌs]	6. buzz [bʌ:z]	1. people [ˈp ^h ɪp ^h ɪ]	2. toast [t ^h oʊst]	3. key [k ^h i]	4. photo [ˈfot ^h o]	5. recruit [rɪˈk ^h rut]	
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※ 試題請隨卷繳回