

臺中健康暨管理學院九十學年度碩士班招生考試試題紙

所 別	組 別	考試科目	考試日期	節 次	備 註
健康管理研究所、 經營管理研究所、 資訊科技與管理研究所	甲、乙、丙 甲、乙、丙 一般生、在職生	英 文	5 月 5 日	第一節	

選擇一：基本文法，共十五題，每題 2 分，共 30 分。

1. Give this job to (a. whomever b. whatever c. whoever d. anyone whom) you think is competent.
2. He admitted (a. having b. has c. to have d. had) something to do with that theft.
3. He is, as it (a. is b. were c. being d. may be), a walking dictionary.
4. I did not receive his email (a. unless b. till c. but d. until) last week.
5. (a. Founding b. Found c. Founded d. To be founded) in 1900, this university has had more than one hundred thousand alumni.
6. I never attend his class (a. that b. and c. so d. but) I feel bored.
7. The Internet is getting (a. increasing b. increased c. increasingly d. to increase) popular in developing countries.
8. He insisted that the stolen money (a. to be b. being c. been d. be) sent back immediately.
9. It (a. was b. being c. to be d. been) fine, we decided to go on a field trip.
10. Hardly (a. could I b. I could c. I am able d. able am I) believe what he said.
11. (a. English language b. Language of the English c. The English language d. The English) is spoken by more than one billion people around the world.
12. We take (a. that b. it c. them d. x) for granted that art is long and life is short.
13. (a. Which b. The thing c. What d. It) worries me most is his health.
14. (a. Be seated b. Be seating c. Seat down d. Taking a seat), please.
15. Had I practiced more, I (a. would have succeeded b. succeed c. am successful d. would be successful) now.

選擇二：翻譯判斷，共五題，每題 2 分，共 10 分。

16. 由於不景氣，愈來愈多人想繼續深造。
 - (a). Because economy is not good, more and more people want to deeply study.
 - (b). Because the economic climate is slow, so many people want to pursue

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advanced study.

(c). More and more people are considering advanced study as a result of slow economy.

(d). As a result of low economic climate, more people think to further their study.

17. 要是我投資了網路公司, 我就早已破產了。

(a). If I invested my money on dot. com's, I would have been bankrupt

(b). If I had to invest my money on dot. com's, I would be bankrupt.

(c). If I had invested my money on dot. com's, I would have been bankrupt.

(d). If I did invest my money on dot. com's, I would bankrupt.

18. 我比他瘦, 但比她胖。

(a). I am thinner than him, but fatter than she.

(b). I am thinner than he, but fatter than she.

(c). I am thinner than him, but fatter than her.

(d). I am thinner than him, but fatter than she.

19. 我期待參觀貴校美麗校園。

(a). I am looking forward to visit your beautiful campus.

(b). I am looking forward to visiting your beautiful camp.

(c). I am looking forward to visit your beautiful campus.

(d). I am looking forward to visiting your beautiful campus.

20. 他絕對是個非常有前途的研究所學生。

(a). He is by no means a promising graduate student.

(b). He is not at all a promising graduate student.

(c). He is by all means a promising graduate student.

(d). He is far from being a promising graduate student.

選擇三: 綜合性選擇(含單字、文法、片語、及介系詞用法) 共 15 題, 每

題又分兩小題各 2 分, 共 60 分。

21. (a. To meet b. Meeting c. Meet d. By meeting) the needs of graduate students who are working during the day or living outside of Taichung, Continuing Education at Taichung Healthcare and Management University

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- will offer several courses and programs through (a. class instruction b. distance learning c. tutoring d. team learning)
22. Technical communicators (a. apply b. reply c. supply d. imply) skills and strategies to (a. relate b. translate c. belate d. dilate) complex information for ease of understanding by the public.
23. Off-campus graduate students have remote (a. access b. recess c. entrance d. exit) to the university's library holdings and full use of applicable services (a. such as b. except for c. such that d. as such) financial aid, student housing and career service.
24. The interdisciplinary studies programs allow students (a. to work b. working c. to working d. in working) with faculty in the design of a graduate curriculum (a. tailored b. tailoring c. tailor d. by tailoring) to their unique academic, creative and professional needs.
25. The course content is applicable to (a. various of b. a variety of c. many different varieties of d. many of) professional and social contexts (a. which b. in where c. where d. that) the focus is on interpersonal and organizational issues.
26. The Department of Economics offers a two-year program leading to a Master of Arts degree. The core courses (a. are designed b. being designed c. design d. designing) to provide the student (a. for b. in c. with d. about) a strong background in microeconomics, macroeconomics and applied econometrics.
27. Students who successfully complete the program (a. will have acquired b. will acquire c. having acquired d. to have acquired) the ability to think critically, to communicate effectively, to solve problems effectively to remain current in the field and (a. being b. been c. to be able d. be able) to use discipline specific knowledge effectively.
28. Students may take electives (a. by b. with c. about d. from) other departments on campus and many of our students have (a. benefited b. been benefited c. to benefit d. been benefited) from mathematics, forestry and environmental studies courses.
29. Sociology, (a. as b. because c. since d. with) one of the social sciences, seeks to discover the basic structure of human society, to identify those factors (a. what b. whom c. that d. when) hold groups together or which change and weaken them, and to know what conditions transform social life.
30. All programs are open to (a. qualifying b. qualified c. qualitative d. quantitative) students from any academic discipline, The programs may be

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- started in any semester, Students with an undergraduate degree in business can earn (a. his b. whose c. their d. what) M. B. A. in just one calendar year in the full-time program or two years in the off-campus program.
31. A learning community (a. comes into being b. comes to be c. is to come d. comes to being) when everyone (a. involves b. involving c. to involve d. involved) in the learning process shares a common purpose and commitment to learning.
32. Students (a. at b. with c. by d. on) all degree levels experience integrated coursework, performance-based (a. access b. assure c. assessment d. session) and opportunities to pursue learning via group interaction.
33. The graduate program in health and human performance (a. is prepared b. preparing c. being prepared d. prepares) post-graduates to become effective health and human performance professionals and/or competitive candidates for advanced study in related disciplines (a. through b. by c. about d. with) comprehensive program of study and guided research.
34. Our approach is interdisciplinary, (a. to stress b. being stressed c. stressing d. and stresses) environmental science, environmental policy and environmental thought and literature. After taking a core course in each of these areas, students design a course of study (a. based upon b. which bases upon c. basing upon d. to base upon) their interests and needs.
35. (a. With b. As c. When d. Through) knowledge society emerging, the government is forced to readjust its economic policies. Nations which cannot keep updated will be likely to (a. suffer b. benefit c. succeed d. prosper).